

Oral assessment grid

Student's name: _____ **Group:** _____

	POOR (0,5)	Fair (1)	Good (1,5)	Excellent (2)	SCORE
Grammar	Student's message is full of mistakes and unclear	Student uses a very limited range of grammatical structures making basic mistakes	Student makes mistakes but these don't impede comprehension of the overall message.	Student uses a wide range of grammatical structures accurately	
Vocabulary	Student uses a poor range of vocabulary making the message confusing	Student uses a limited range of vocabulary and makes basic mistakes	Student makes some minor mistakes and/ but paraphrases successfully	Student uses appropriate vocabulary	
Fluency and pronunciation	Message is difficult to follow and rather incoherent, the pronunciation hinders understanding	Student hesitates and the flow of language is constantly interrupted, some major difficulties understanding overall message, repetition may be required.	Student knows what he/she wants to say but hesitates, flow of language is slightly disconnected, some problems understanding but overall message is comprehensible	Student sounds natural, speaks without hesitating and there are no major difficulties understanding	
Speaking Interaction	Language is seriously restricted and student shows little understanding of what the examiner or other student says	Student has problems initiating conversation and has problems responding to questions	Student initiates conversation when prompted and responds to questions from the examiner or other student	Student is able to initiate and engage in conversation	
Global achievement	The overall output is confused and unclear. Student makes little or no effort to communicate	Student reads more than should, eyes down, wrong pace, has problems communicating meaning to the audience	Student maintains eye contact, no reading, Voice unclear, some problems with rhythm and pronunciation but they do not hinder transmission of message.	Student maintains eye contact, no reading voice clear, correct pace and posture, uses time effectively, attracts the audience	
				TOTAL SCORE 10	

Comments:

