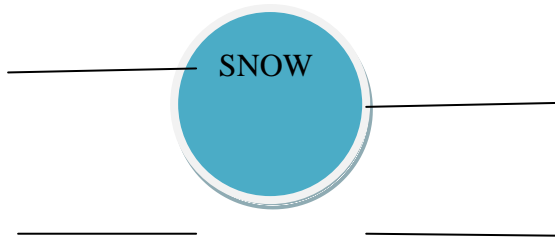


FALLING SNOW. A POEM.

Falling Snow describes how the snow makes things look different.

Warm Up Exercise.

What does snow suggest to you? Why?



How do you call the ice crystals that make up snow?

SNOW, SNOW, SNOW.....

In pairs, complete the sentences with the words from the box.

snow	flurry	crunch	blizzard	snowdrift	blanket	powdered	packing
slush							

1. When the snow turns into ice, it..... when you walk on it.
2. snow is the best to ski.
3. When snow gets warmer and begins to melt, it turns into.....
4. If it is windy outside after a snowfall, the wind creates.....
5. snow is great for making snowballs and snowmen.
6. When the wind starts blowing the snow so fast that you cannot see anything in front of you, it's a
7. When the snow falls for a short period of time, it is called a
8. A light snow creates a **dusting** of snow. More snow creates a

FALLING SNOW

See the pretty snowflakes

Falling from the sky;

On the wall and housetops

Soft and thick they lie.

On the window ledges,

On the branches bare;

Now how fast they gather,

Filling all the air.

Look into the garden,

Where the grass was green;

Covered by snowflakes,

Not a blade is seen.

Now the bare black bushes

All look soft and white,

Every twig is laden,

What a pretty sight!

ACTIVITIES

1. In pairs, and using your imagination, write a paragraph to describe the scene in the poem. Use these questions to help you plan your work. Explain why.

1. Where is the poet? Is the poem set in the country or the town?
2. What time of the day is it? Is it noisy or quiet?
3. How does the poet feel?

2. Find the words below in the poem. Then write each word in the correct column in the table. In your own words, explain what they mean.

grass	wall	branches	housetops	twig	bushes	window	ledges
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Words about nature	Words about buildings

4. Rhyme. Listen to the audio. Write the words you hear under the words that rhyme.

tree	go	could	book

5. Rhyme. Look at the example and answer the questions.

See the pretty snowflakes

Falling from the sky; A

On the wall and housetops

Soft and thick they lie. A

a) Look at the words at the end of the second and fourth line of the first stanza (in the example above). What pattern do they make? Can you see this pattern anywhere else in the poem?

b) In pairs, write the rhyming pattern for stanzas 1, 2, 3, and 4. Write A, B, C or D at the end of the lines that rhyme.

6. Figures of Speech. In pairs find.....

a) an example of alliteration:

b) an example of hyperbole:

c) **three examples of imagery:**

7. Comprehension. Indicate whether the sentences are T(true) or F(false).

Correct the false ones.

1. The snow has stopped falling.
2. The snow is covering the roof and the houses.
3. The sky is full of snowflakes.
4. Some of the green grass is not covered by snow.
5. The bushes are covered with leaves.
6. All the bushes are covered with snow.
7. The garden looks very pretty.

8. FINAL TASK. In groups, create a poem connected with the seasons.